**Curriculum Council Article Activity**

**Discussion**

1. According to what we read in *Pathways to the Common Core* chapter five, could/would this activity work as an activity to teach standards 2 – 9 under Reading Informational Texts?
   1. Why/Why not?
      1. Analyzing text…different pieces on the same topic
      2. Determining central ideas
      3. Pulling from our own knowledge to relate it to the text “Wow, I didn’t think of it that way.”
      4. Relationships and connections between the text specifically the topic of vocabulary
      5. Evaluate language in order to share and explain
      6. How a text is crafted and why authors choose specific words?
      7. How can we teach students to internalize meaning?
      8. How does the author use reasons to support text?
      9. Focus on why and how in additional to the content. What makes the author an expert? What’s the reason for this publication?
      10. This lesson does not make us analyze and discuss structure and the role it plays in effectiveness
2. What about depth of knowledge [DOK]? Where does this activity fit?
   1. Why?
      1. Connecting to other content…perhaps
      2. Can go through all levels if you allow it to
      3. Move from learner to teacher
      4. Second group – I needed to use examples.
3. What activities did I explicitly or implicitly ask “students” to do?
   * 1. Three ideas
     2. Read
     3. Compare/contrast
     4. Read for meaning
     5. Analyze
     6. Choice of article
     7. Ownership
     8. Topics were motivating
4. Further critique my lesson, please… How could I make it better?
   * 1. More time to read and quieter environment
     2. Some may need highlighters
     3. Reminders of reading strategies
     4. Push your thinking prompt
     5. Give example of expectations
     6. Add exercise for structure and authors purpose
     7. Letters on the article to cut down on chaos
     8. How do I do this with my grade level group?